



Paramount
Academy
September 14, 2007
Week 5

Mrs. Echito's Classroom Newsletter

This Week's Highlights

Monday

Math: Review
Science: What are ecosystems?
Reading: Read "Sign Language"
Reading Comp: A New Friend
Social Studies: The First Americans

Tuesday

Math: Writing the date using digits
Science: Which ecosystems have few trees?
Reading: Silently read "Sign Language"
Reading Comp: Too Much Trash!
Social Studies: The Geography of the Southwest

Wednesday

Math: Dividing squares into 2, 4, & 8 equal parts
Science: What are some forest ecosystems?
Reading: Early Release!!!
Reading Comp: Early Release!!!
Social Studies: Early Release!!!

Thursday

Math: Rounding to the nearest 10
Science: What are water ecosystems?
Reading: Read "Angel Child, Dragon Child"
Reading Comp: Where's My Shirt?
Social Studies: Mesa Verde, an Indian Community

Friday

Math: Rounding to the nearest 10 continued
Science: Chapter test
Spelling: Spelling test
Reading: Silently read "Angel Child..."
Reading Comp: The Big Push
Social Studies: A Visit to a Mesa Verde

Just a Reminder

- The morning bell rings at 7:55 to line up for morning assembly. Students should be on campus by 8:00 to participate in morning assembly and begin the day
- Friday, September 21st Progress Reports go home.

Next Week in Class

On Monday, we will have Fact Assessment 3 and Written Assessment 3 first thing in the morning. Be sure to be on time on Monday. Later in the week we will be dividing squares into three equal parts, regrouping numbers, and writing fractions.

In science we will be learning about how living things interact, get energy, compete, and stay healthy. We will be doing an activity with candy to demonstrate how animals compete for food in the wild and how that competition affects other species.

The "All About Me" Board

The "All about Me" board is similar to student of the week. The student who is chosen for the "All about Me" board can bring in pictures from home to be displayed on the bulletin board and then completes a short writing activity about him/herself. Then the students write a letter to that student discussing things they have in common with him or her.

Next week's student is: Jessica W.

Spelling List for Week 6

would	walk
could	usually
should	question
strange	says
change	measure
danger	many
stranger	goes
rough	busy
tough	become
talk	answer

*Next week's words are sight words, which means they do **NOT** follow phonics rules. Be sure to practice as often as you can.

